

Distance Learning Course Review: Short Form

Much of the analysis regarding the effectiveness of distance learning courses will be embedded in the general process of assessing program and student outcomes. However, the history of student success in distance learning courses, along with the special challenges of course design and student access inherent in the format, warrant a separate, periodic review of distance learning courses.

This review process is a collaborative effort between faculty members and the department chair/director.

The LTech Department will supply basic data on success rates and enrollment patterns and is available to consult on best practices.

1. Analyze/comment on trends in student success/retention. Address success rates in comparison to the traditional or blended format of the course and/or to other traditional courses in the subject area.
2. Assess the quality of the course materials (be sure that required points are in the syllabus and that the following are included: helpful links/resources, multiple feedback points, practice materials for quizzes, multiple opportunities for students to demonstrate mastery, etc.).
3. Ensure the DL course learning objectives/content mirrors that of the traditional format of the course. The textbook and common assessment elements should match across all versions of the course.
4. Comment on how assessment results contribute to improvement; present any changes the instructor is now doing or plans to do to enhance to the course and/or to increase success rates, including incorporation of additional best practices strategies.